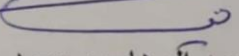



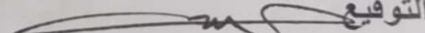
وزارة التعليم العالي والبحث العلمي
جهاز الإشراف والتقويم العلمي
دائرة ضمان الجودة والاعتماد الأكاديمي

استمارة وصف البرنامج الأكاديمي للكليات والمعاهد

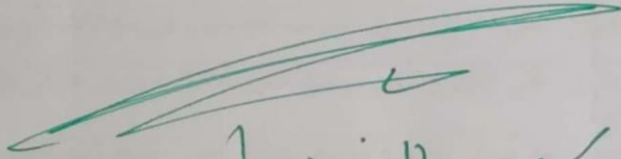
الجامعة: ديالى
الكلية/ المعهد: الفنون الجميلة
القسم العلمي: قسم التربية الفنية
اسم البرنامج الأكاديمي بكالوريوس فنون / التربية الفنية
اسم الشهادة النهائية بكالوريوس في التربية الفنية
النظام الدراسي: سنوي
تاريخ اعداد الوصف ٢٠٢٤/١٢/١٥

التوقيع: 
المعاون العلمي: ا.د. يسرى عبد الوهاب محمود

التوقيع: 
اسم رئيس القسم: ا.م. حسين محمد علي

دقق الملف من قبل
شعبة ضمان الجودة والأداء الجامعي
اسم مدير شعبة ضمان الجودة والأداء الجامعي: صلاح غني فاضل
التاريخ: ٢٠٢٤/١٢/١٥
التوقيع: 

مصادقة السيد العميد


ا.م.د. هبة الهوارثي

Description of the academic program

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program

1. Educational institution	College of Fine Arts
2. Scientific department/center	Art education
3. Name of the academic or professional program	Curriculum for the Department of Art Education
4. Name of the final certificate	BSC
5. Academic system:	annual
6-Annual/courses/others	The Sectoral Committee of Deans of Colleges of Fine Arts
7-. Accredited accreditation program	Connect with informal cultural institutions
8- Other external influences	5\2\2024
9- The vision, mission, and goals of the academic program	
1- Preparing the art education teacher for the pre-university education stages	
2- Preparing specialists capable of preparing training programs for workers in the fields of art education	
3- Preparing specialists capable of implementing and presenting art education programs and their role in community development through various means	
4- Preparing specialized researchers in the field of art education with the aim of developing the components of the educational process	

10-Required program outcomes and teaching, learning and evaluation methods .1

A- Cognitive objectives

- 1-To learn about the most prominent historical stages of the arts and their development.
- 2- To become familiar with the most important aesthetic theories.
- 3- To become familiar with the most prominent artistic trends and schools.
- 4-To become familiar with the most important educational and psychological theories.
- 5-To be familiar with modern teaching methods
- 6-To be familiar with the use of modern technology in teaching

B - The program's skill objectives

- 1 - Developing artistic skills in the plastic arts and theatrical arts.
- 2-Developing teaching skills and using educational methods.
- 3-Developing technology use skills.

Teaching and learning methods

- 1- Implementing the educational platform system (Google Classroom) in e-learning
- 2- Method of education by doing
- 3- Discussion method
- 4- Self-education method
- 5- Modeling method (simulation)
- 6- E-learning
- 7- Computer enhanced learning

Evaluation methods

- 1- Daily tests 3- Final tests (end of the academic year)
- 2- Monthly tests 4- Evaluation of projects and applied and practical materials

C- Emotional and value goals.

- 1- Developing aesthetic taste and artistic taste
- 2- Developing counseling and educational capabilities
- 3-Developing the spirit of cooperation and participation

Evaluation methods
1- Tests (daily and monthly)

<p>D - General and qualifying transferable skills (other skills related to employability and personal development).</p> <p>1- Developing students' ability to self-teach.</p> <p>2- Developing the ability to search for information and scientific sources.</p>
Teaching and learning methods
<p>1- Education and learning</p> <p>2- Using the Internet and multiple learning sources.</p>
Evaluation methods
Evaluation of scientific and practical achievements through evaluation committees

11- Program structure				
Educational level	Course or course code	Name of the course or course	Credit hours	
			theoretical	applied
The first		attached	12	11
the second		attached	10	24
Third		attached	11	20
Fourth		attached	15	7

12 -Planning personal development

Each teacher conducts an annual evaluation of the subject he teaches (an annual report) and submits suggestions on how to develop and modify the curricula and methods used in teaching the subject.

13- Admission criteria (establishing regulations related to admission to the college or institute)

Direct application to college departments according to the controls approved by the Ministry of Higher Education. The condition for success in the theoretical and practical tests for the departments is the admission criterion plus the average grade.

14-The most important sources of information about the program

- 1- Sources and references for each study subject
- 2- The Internet
- 3- Public Library
- 4- Teaching lectures

Curriculum skills chart

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

				Learning outcomes required from the programme															
Year/level	Course Code	Course Name	Basic Or optional	Cognitive objectives				Skill objectives of the program				Emotional and value goals				General and qualifying transferable skills (other skills related to employability and personal development)			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4
The first		Chapter 1	Basic	/		/	/	/		/		/		/		/	/		/
		Chapter 2		/	/	/	/	/		/		/		/		/	/		/
the second		Chapter 1			/	/	/	/		/		/	/			/	/		
		Chapter 2			/	/	/	/		/		/	/			/	/		/
Third		Chapter 1		/	/	/	/	/	/	/						/	/		
		Chapter 2		/	/	/	/	/	/	/						/	/		/
Fourth		Chapter 1		/	/	/	/	/	/	/		/	/	/		/	/	/	
		Chapter 2		/	/	/	/	/	/	/		/	/	/		/	/	/	/

